

Public Archaeology



For the 2020 Public Archaeology season, the program will implement some changes as a result of staff shortages brought on by the retirement of Ed Chaney at the end of January. The program will continue to be held at the Smith St. Leonard Site (18CV91) for a final wrap-up year of excavation. The program will be four weeks in length and be held three days a week (Thursday-Saturday), beginning on the 7th of May. The program will begin at 9 am and end at 3 pm each day, with a 30 to 45-minute lunch break to be held at the SSL site.

Program staff will be Alice Merkel and Patricia Samford, assisted by volunteer Christa Conant and possibly by intern James Miller. Registration for the program will be handled by Alice as an online Google docs form, which Alice will develop. Program registration will be held to 8 (no more than 10) registrants per day.

Program participants will be asked to fill out an evaluation of the program. One of the questions will be about participants willingness to pay a small fee for the program in future years.

As determined by Alice and Tricia, the program format will be as outlined in the table below. We will request information about the ages of non-adult participants, so that we can plan for age-appropriate activities. The goals of this year's program are to not generate so many artifacts, while providing participants with a top-quality archaeological experience.

Reference next page for schedule.



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Schedule

	Thursday	Friday	Saturday
<i>Location and Times</i>	Full day at site	½ day at site; ½ at lab	½ day at site; ½ at lab
9-12	<p>Introduction to site and digging and screening, plus range of following activities as appropriate:</p> <ul style="list-style-type: none"> • Soil composition activity • Munsell readings • Elevations • Mapping • Practicing troweling 	<p>Introduction to site and digging and screening, plus range of following activities as appropriate:</p> <ul style="list-style-type: none"> • Soil composition activity • Munsell readings • Elevations • Mapping • Practicing troweling 	<p>Introduction to site and digging and screening, plus range of following activities as appropriate:</p> <ul style="list-style-type: none"> • Soil composition activity • Munsell readings • Elevations • Mapping • Practicing troweling
12-12:30	Lunch	Lunch	Lunch
12:30-3	<p>Field hands-on activities as determined appropriate, including:</p> <ul style="list-style-type: none"> • Multi-day group site activity developed by Alice • In-field artifact photography of day's best artifact • Feature photograph • Rough sorting of artifacts in field • Phase I survey activity • Artifact Identification Activity • Stratigraphy board – NEED TO FIND 	<p>Lab Tour – 30 minutes</p> <p>Range of lab activities as deemed appropriate, including:</p> <ul style="list-style-type: none"> • Washing artifacts • Paper labeling • rehousing • mending with Baltimore assemblage • gradient sorting of soil samples <p>Educational activities as deemed appropriate:</p> <ul style="list-style-type: none"> • Kid or adult version of tabletop dig • Paleobotanical activity • Mending activity • Native American skills at Village with Nate • Mystery artifact boxes for younger kids • Toy type collection story activity • Zooarchaeology activity? • Conservation activity – stinky spoons? 	<p>Lab Tour – 30 minutes</p> <p>Range of lab activities as deemed appropriate, including:</p> <ul style="list-style-type: none"> • Washing artifacts • Paper labeling • rehousing • mending with Baltimore assemblage • gradient sorting of soil samples <p>Educational activities as deemed appropriate:</p> <ul style="list-style-type: none"> • Kid or adult version of tabletop dig • Paleobotanical activity • Mending activity • Native American skills at Village with Nate • Mystery artifact boxes for younger kids • Toy type collection story activity • Zooarchaeology activity? • EDU artifact in bag activity? •